

Digitalising joint programmes:

The way(s) forward on the path towards Joint European Degrees



Multiplier Event

Surveys on the state of the art

Academic staff

Population

Figure 1: Participating Countries (absolute numbers)

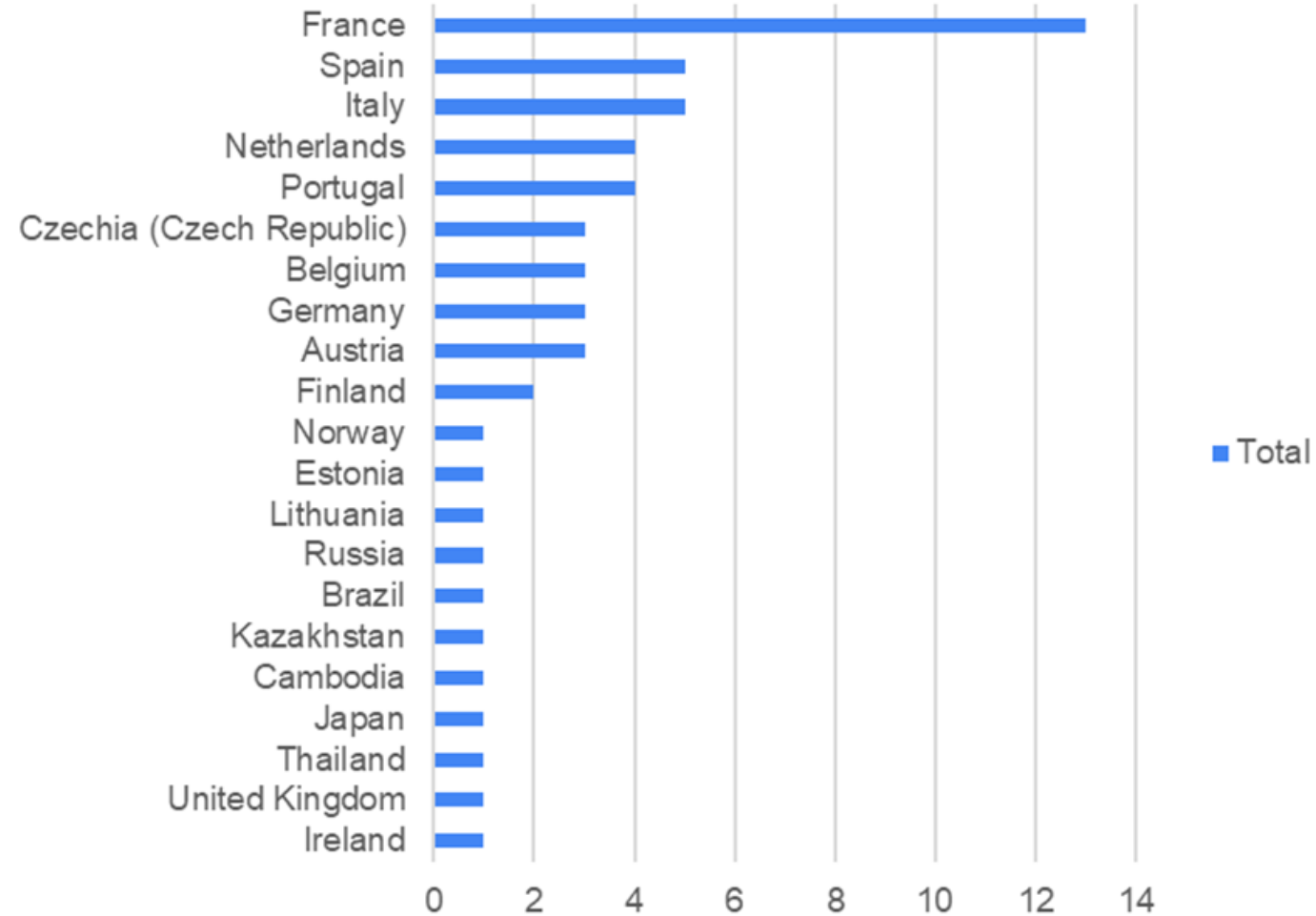


Figure 2: Are you involved in the development, management or administration of a joint programme/dual degree with embedded digital teaching/learning elements?

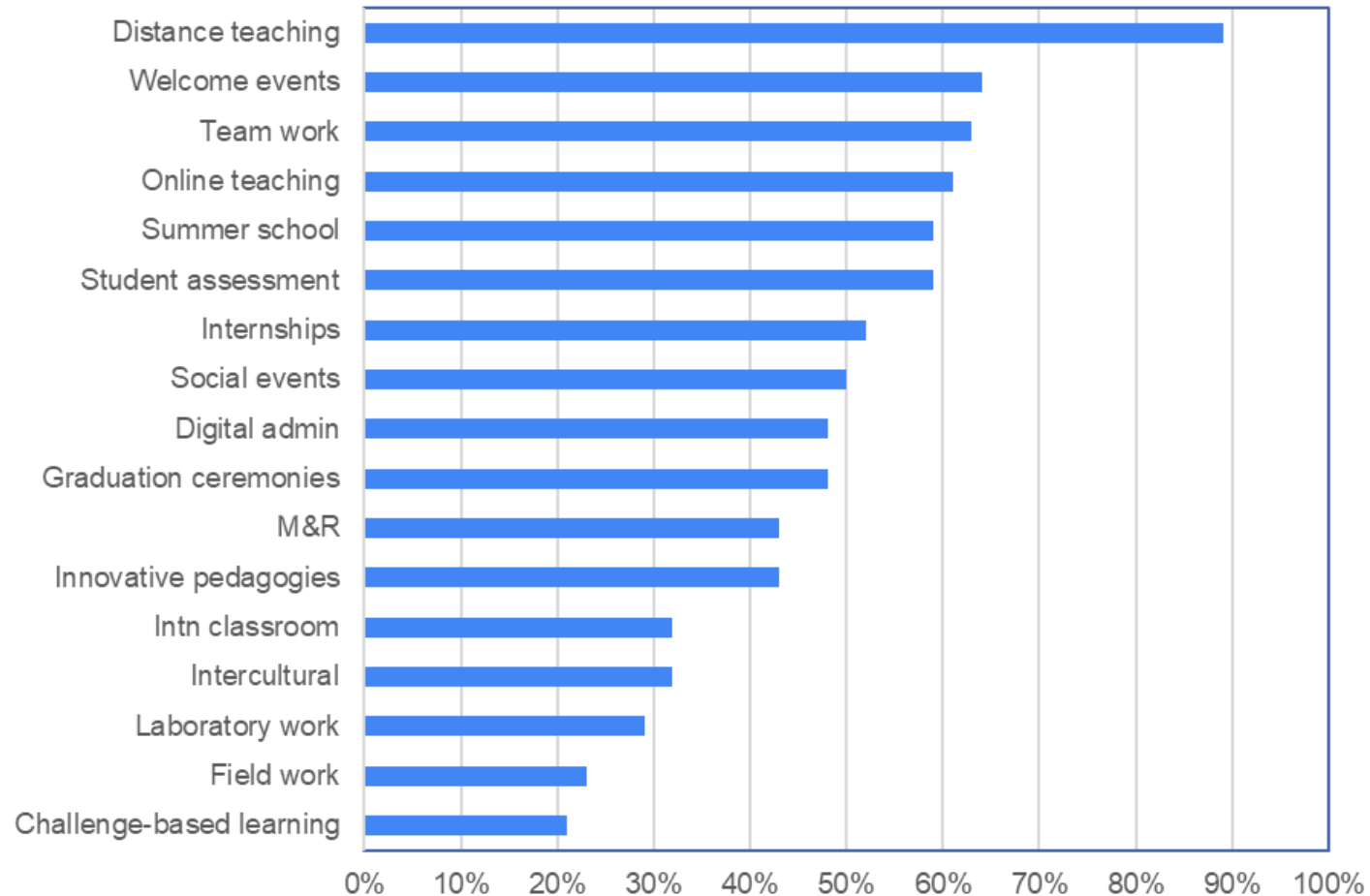


Figure 3: Students reponses' to these changes

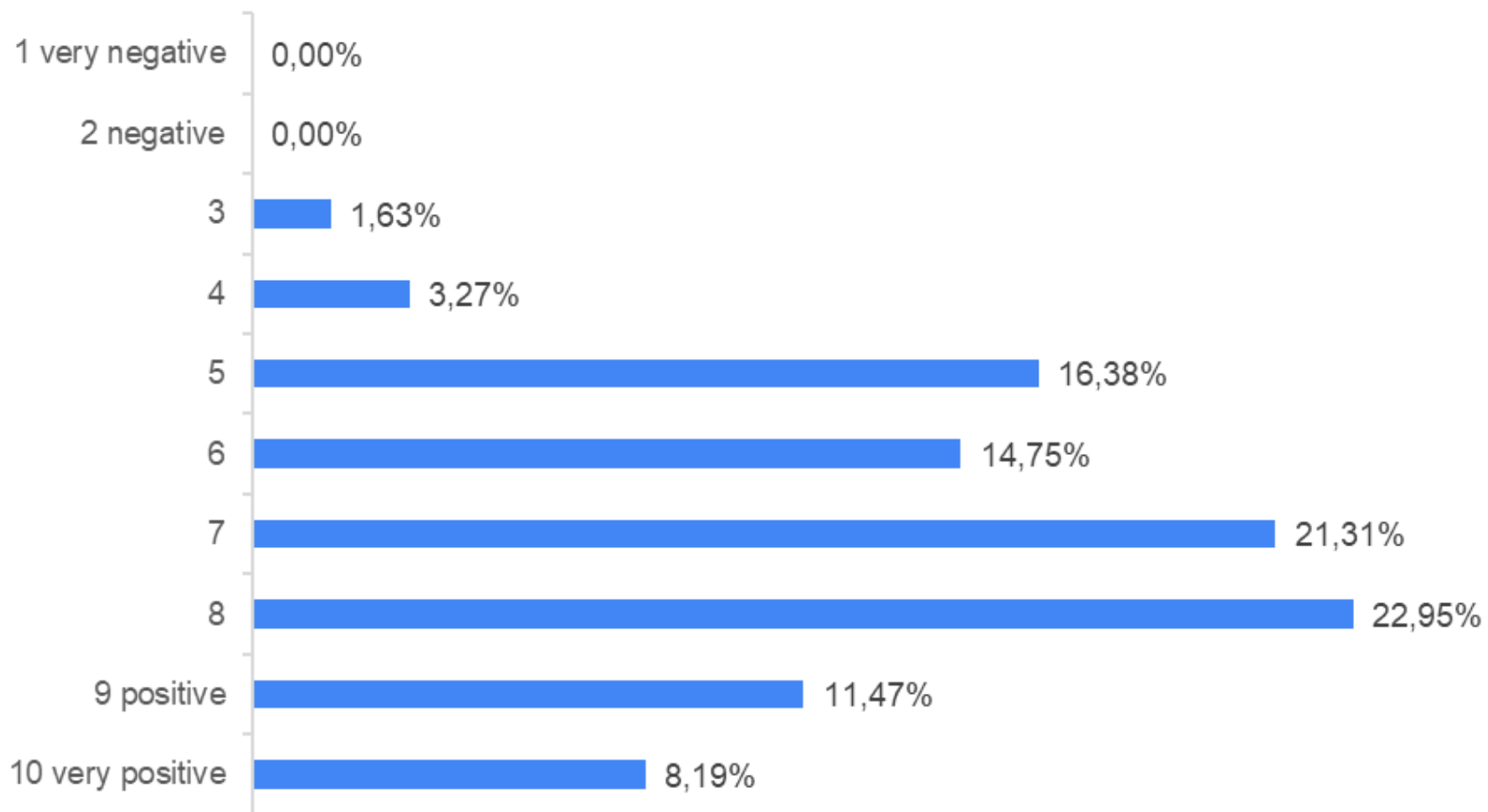


Figure 3: Students reponses' to these changes

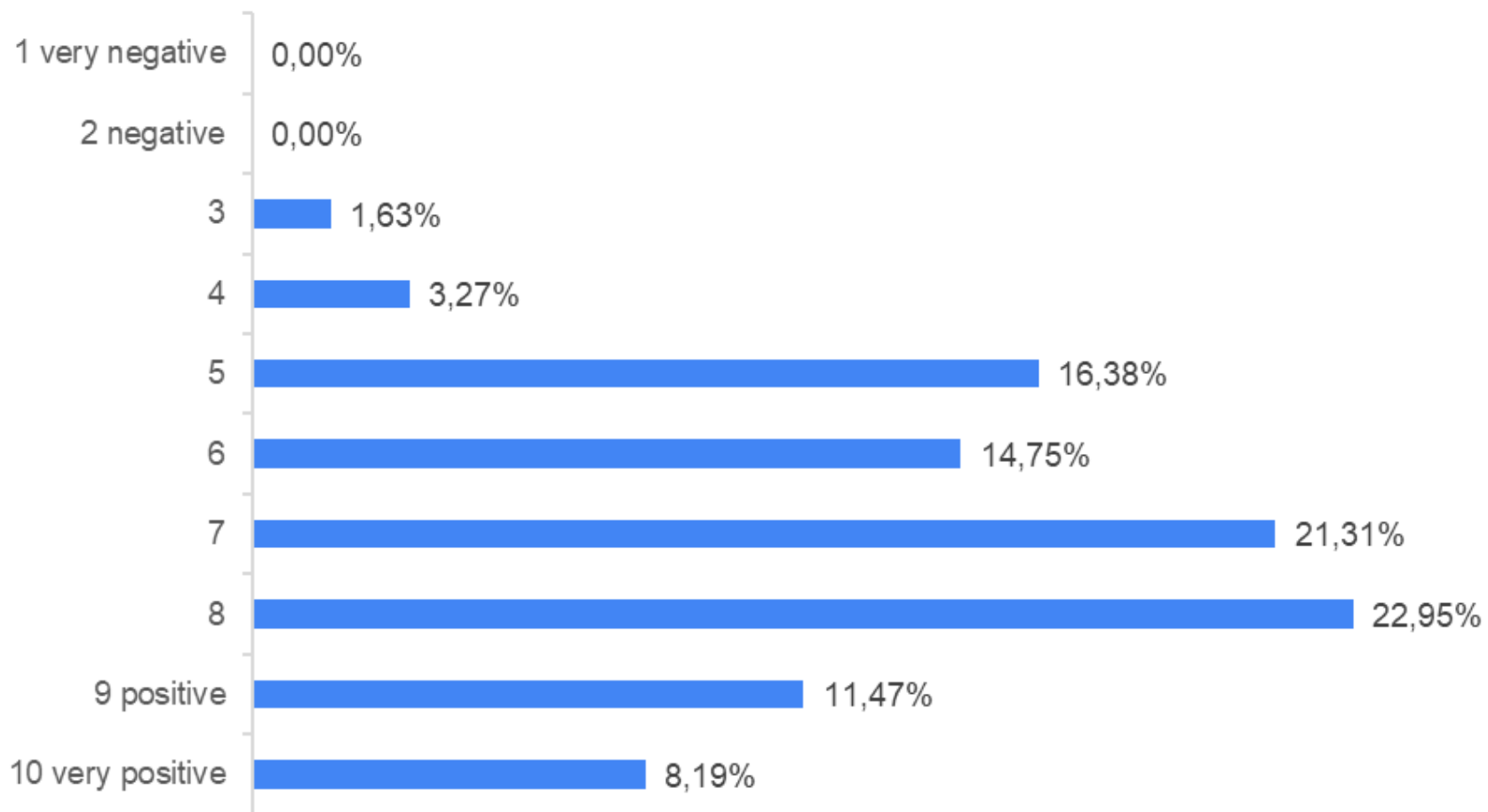


Figure 4: Planning to use/maintain digital elements after Covid-19

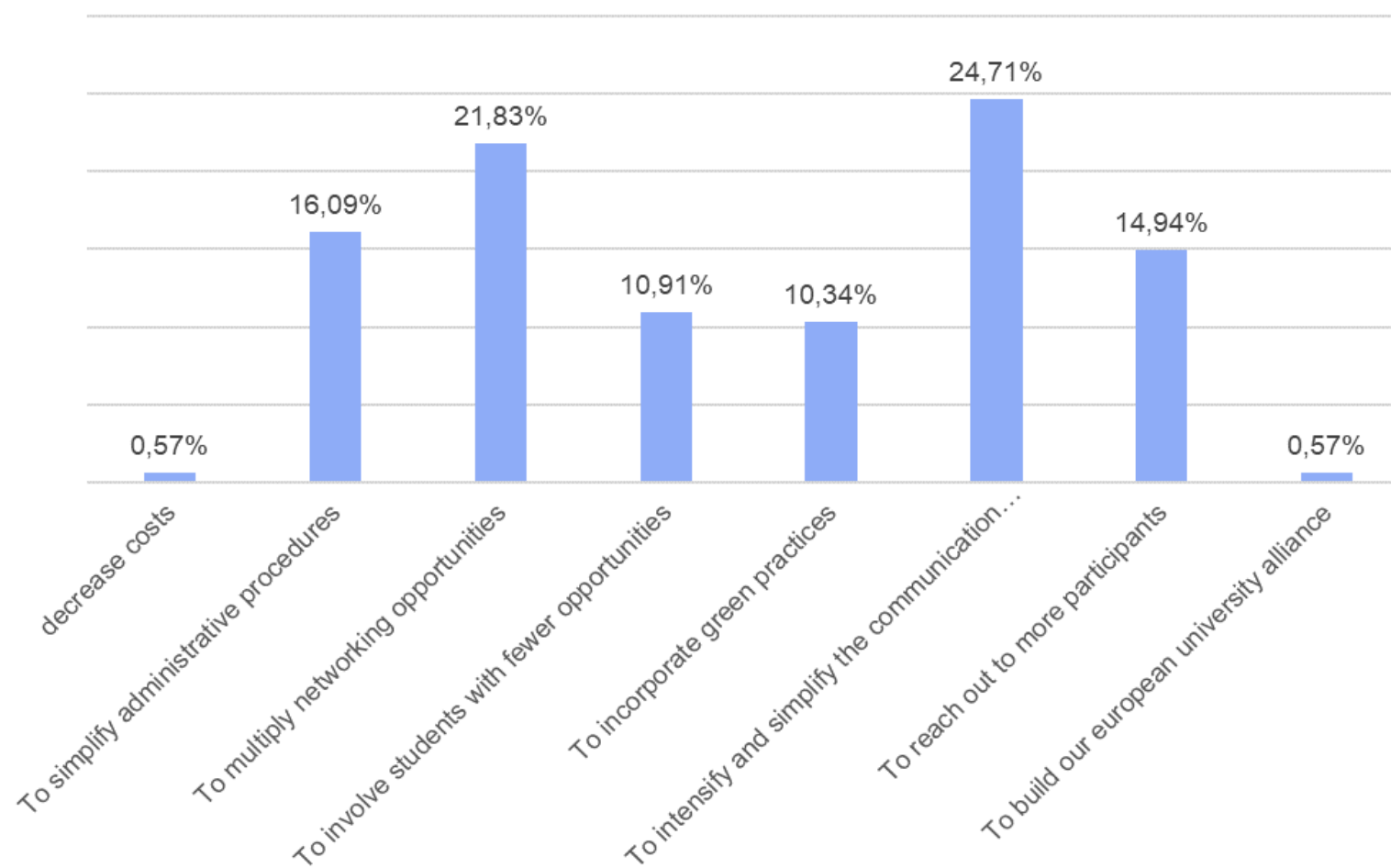


Figure 5: What key elements would you like to see in the Platform

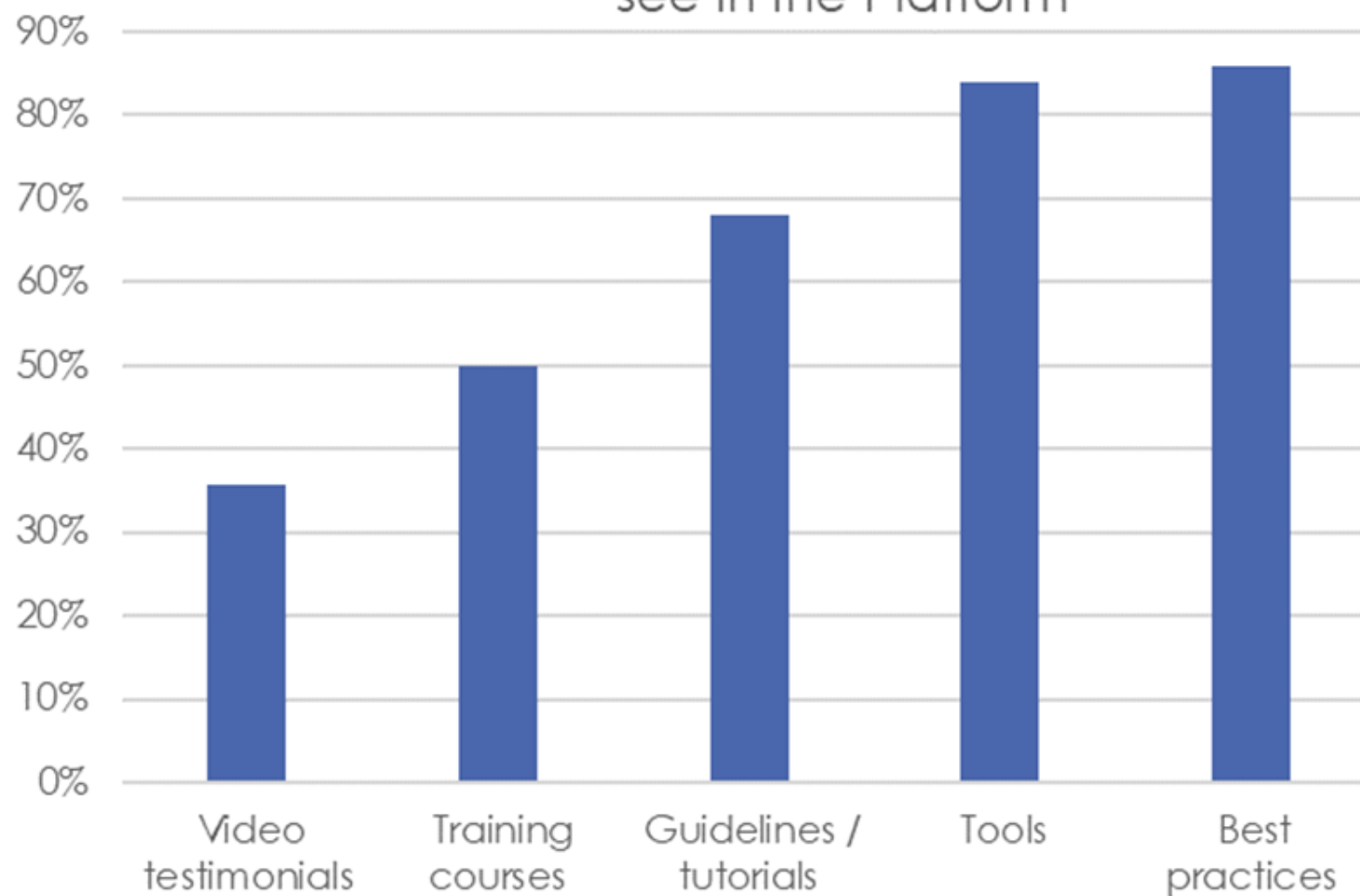


Figure 6: What sectors should the platform include/focus on?

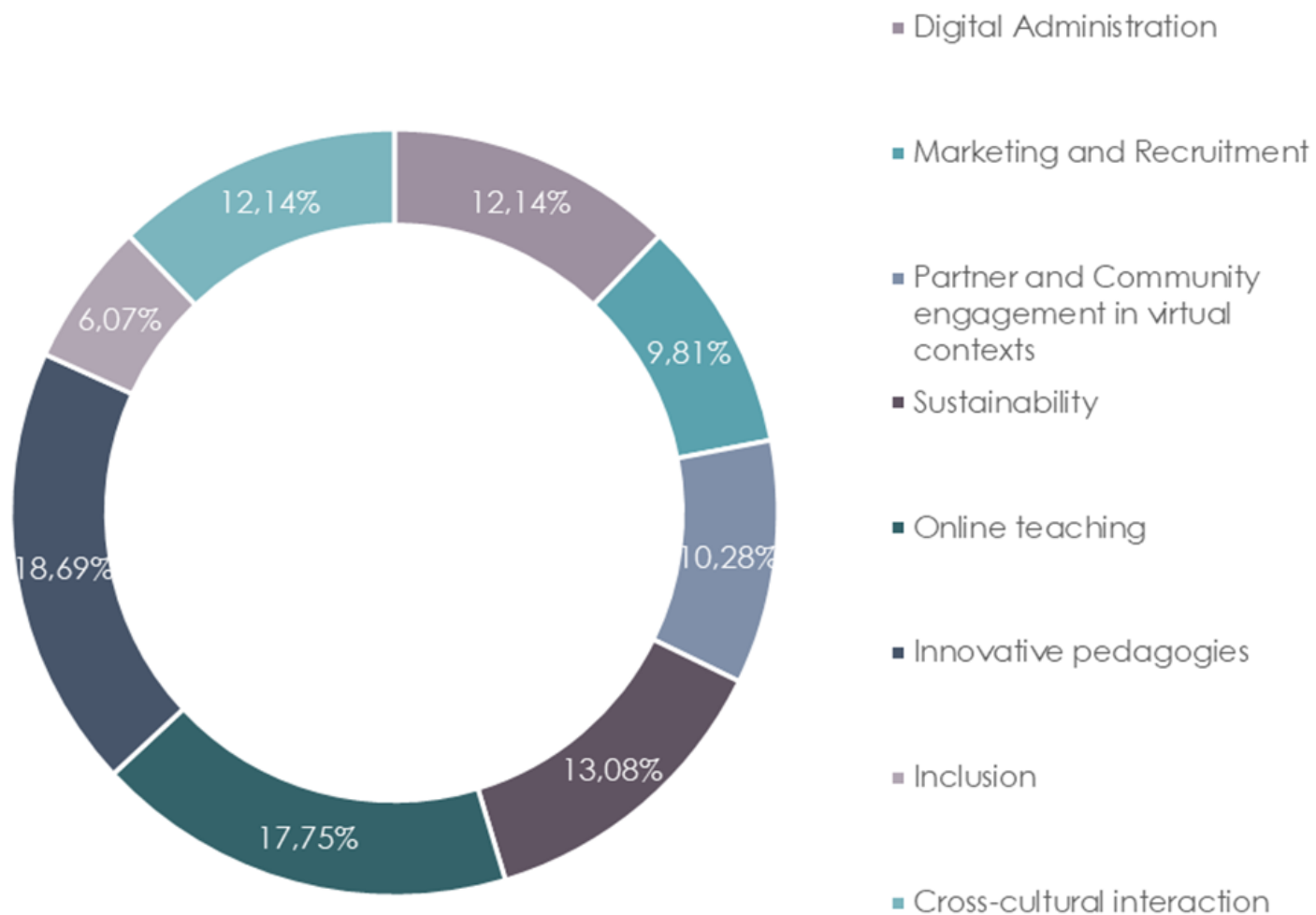
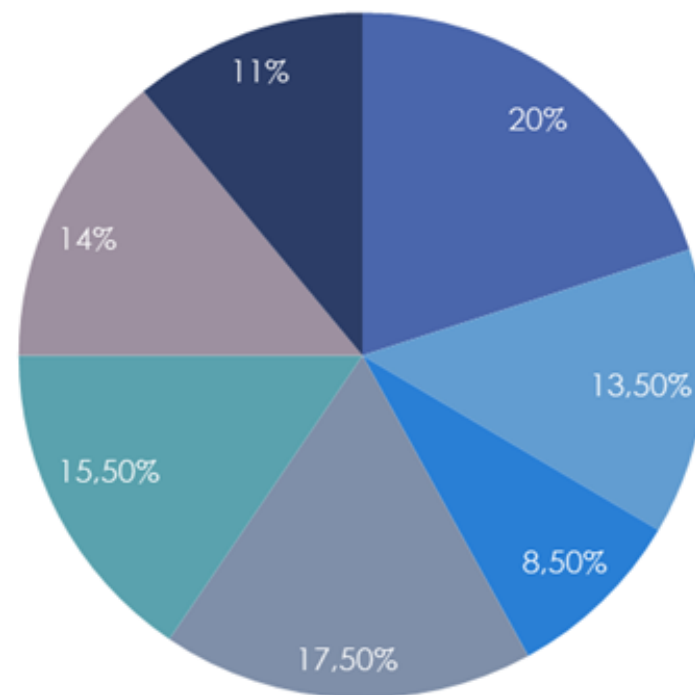
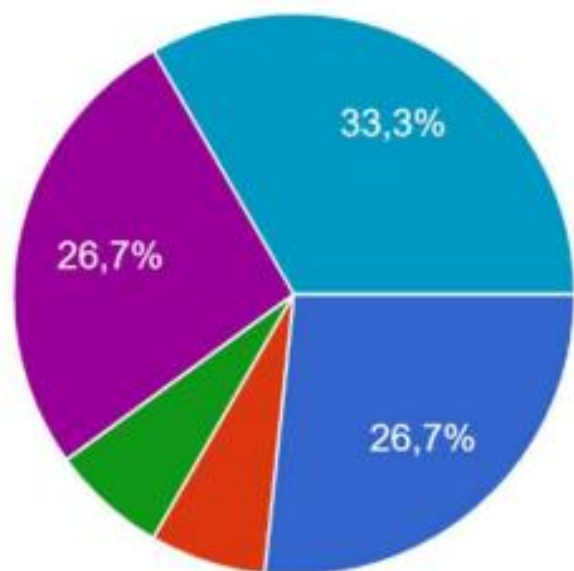


Figure 8: What sectors should the training course include/focus on



- Innovative pedagogies
- Digitalising Joint Programmes administration & student management
- Partner & Community engagement in virtual contexts
- Virtual exchange / Collaborative Online International Learning
- Co-teaching in global classrooms
- Digitalising Joint Programmes events
- Pedagogically sound use of learning management systems (LMS)

Administrative staff

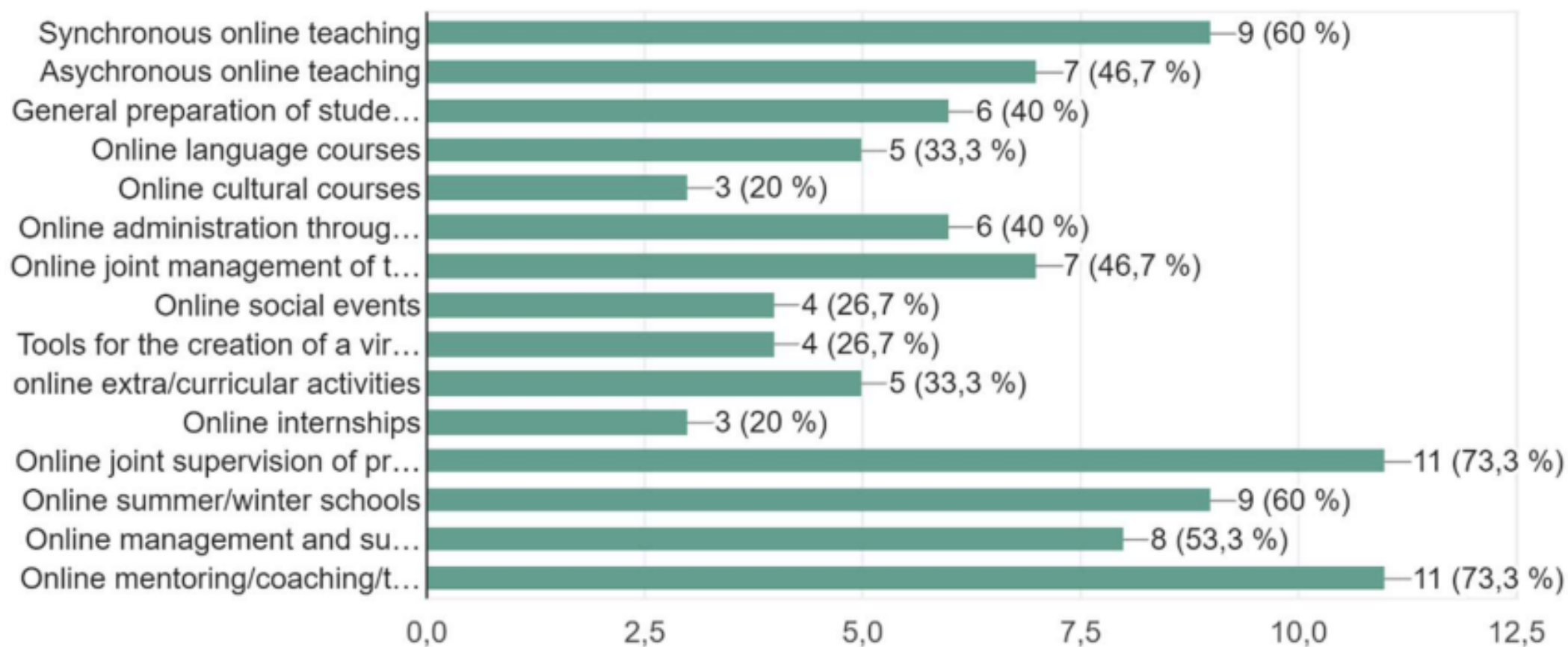


- Administrative staff member at centralised level
- Administrative staff member at decentralised level
- Technical staff member at centralised level
- Technical staff member at decentralised level
- Manager at centralized level
- Manager at decentralized level

Respondents Profile

What virtual activities are envisaged by the joint programme(s)?

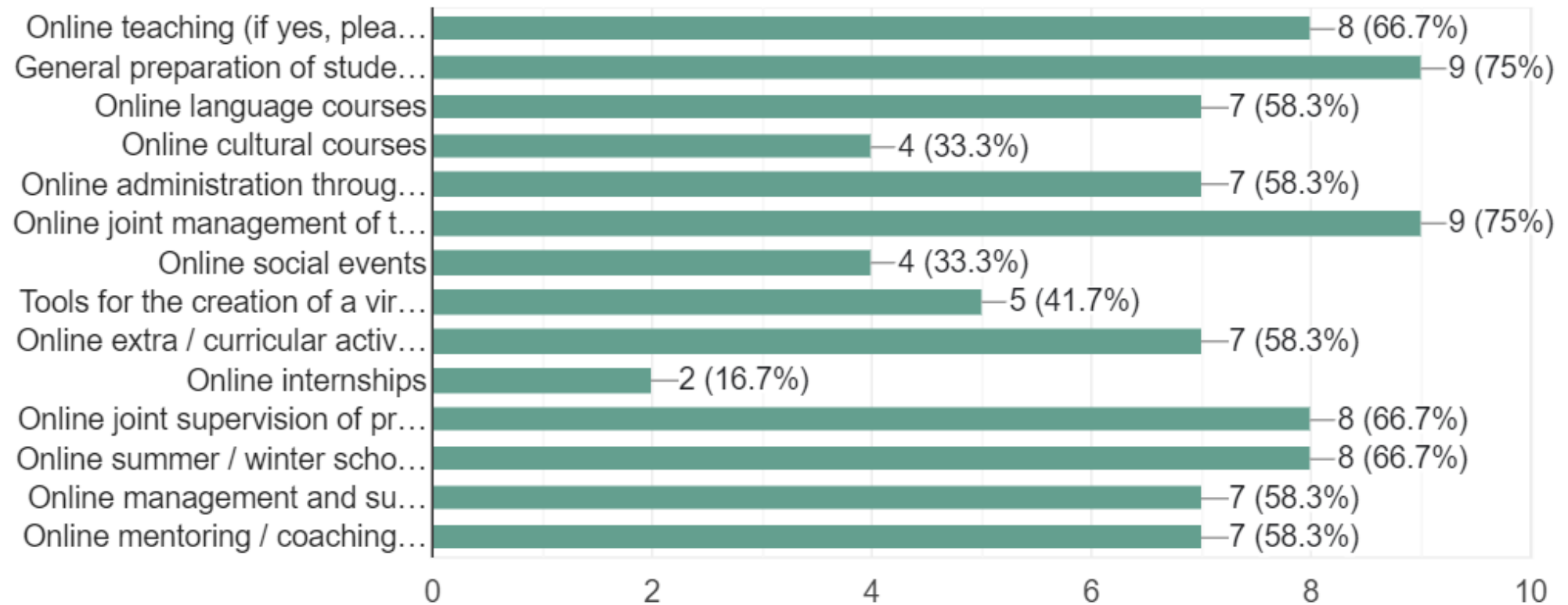
15 Antworten



If there is a plan at your institution to develop more international programmes with embedded digital elements, which elements will be included?

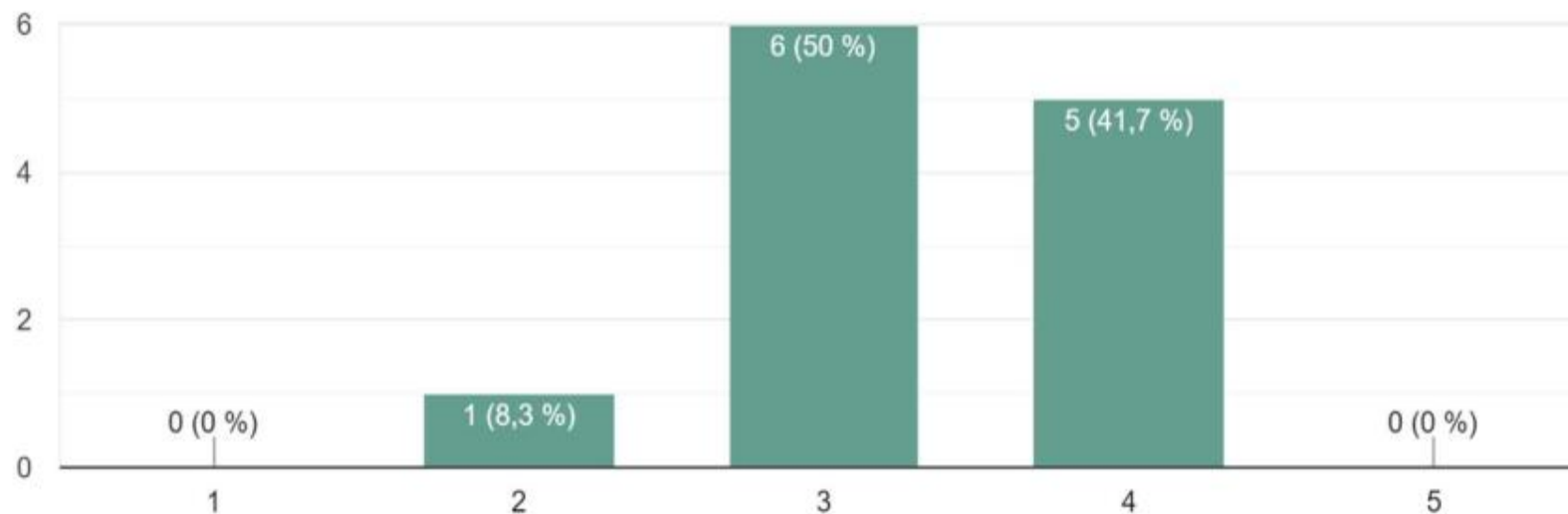


12 responses



How do you assess the digital literacy of the following categories at your university to facilitate, develop, and implement virtual elements in the programmes?

12 Antworten

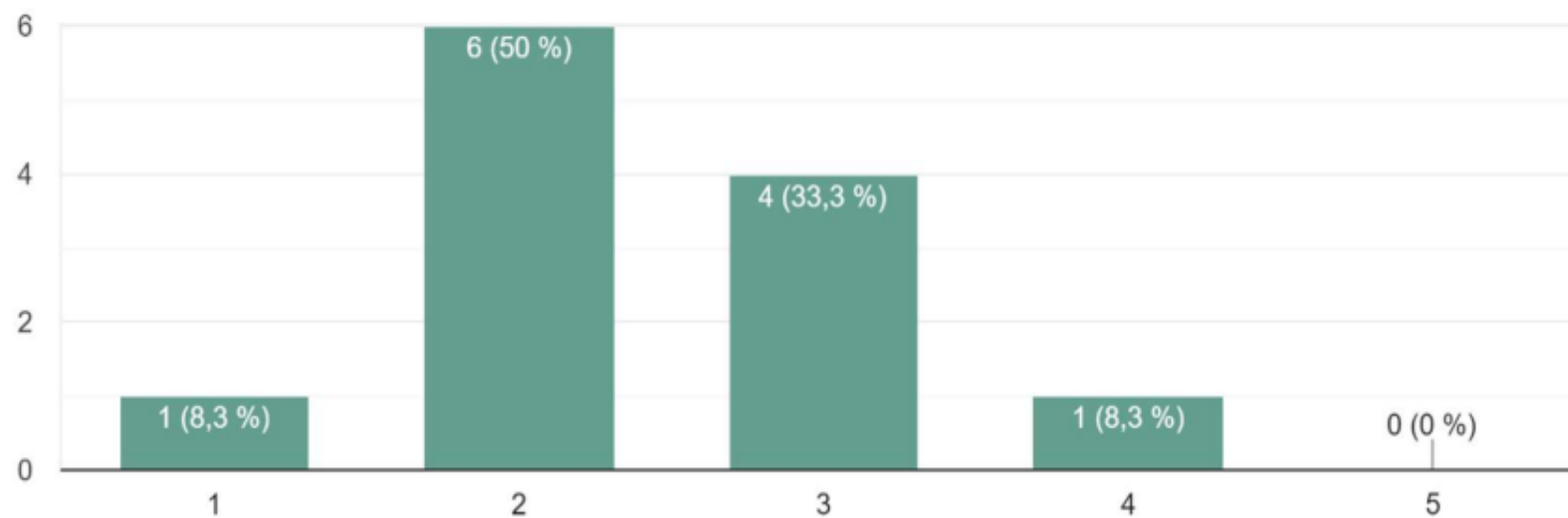


Lectures

Scale: from 1 – very low to 5 - very high

How do you assess the digital literacy of the following categories at your university to facilitate, develop, and implement virtual elements in the programmes?

12 Antworten

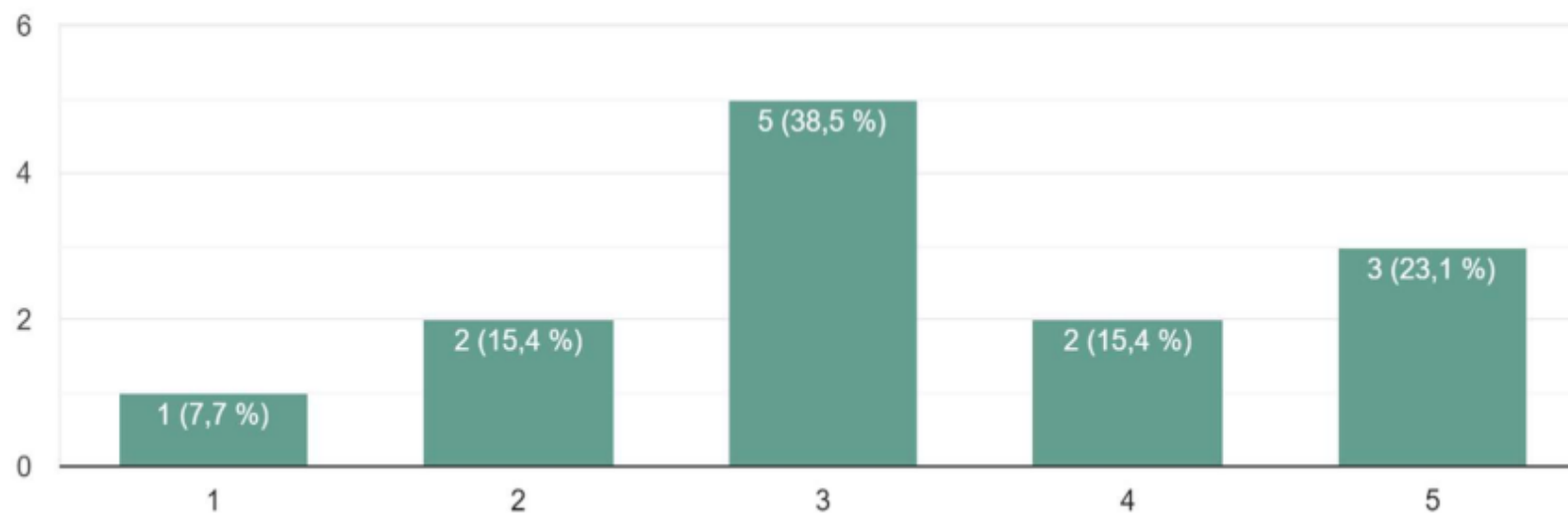


Administrative staff

Scale: from 1 – very low to 5 - very high

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

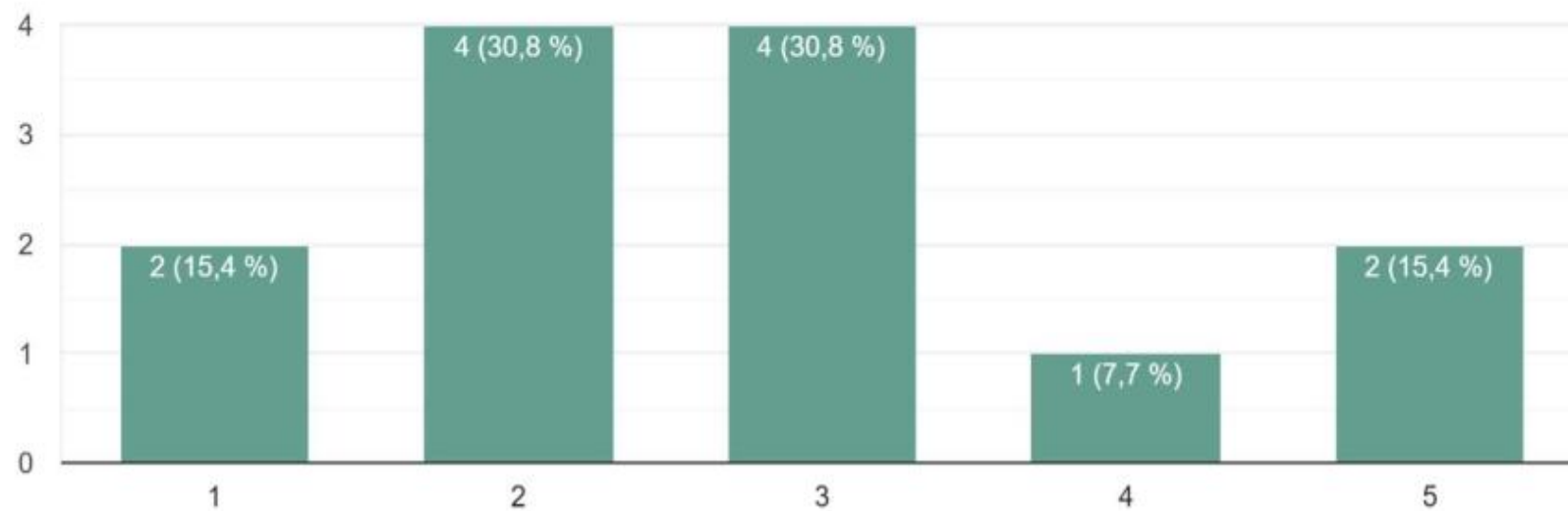


Technical
issues/equipment/facilities

Scale: from 1 – low challenge to 5 –
high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

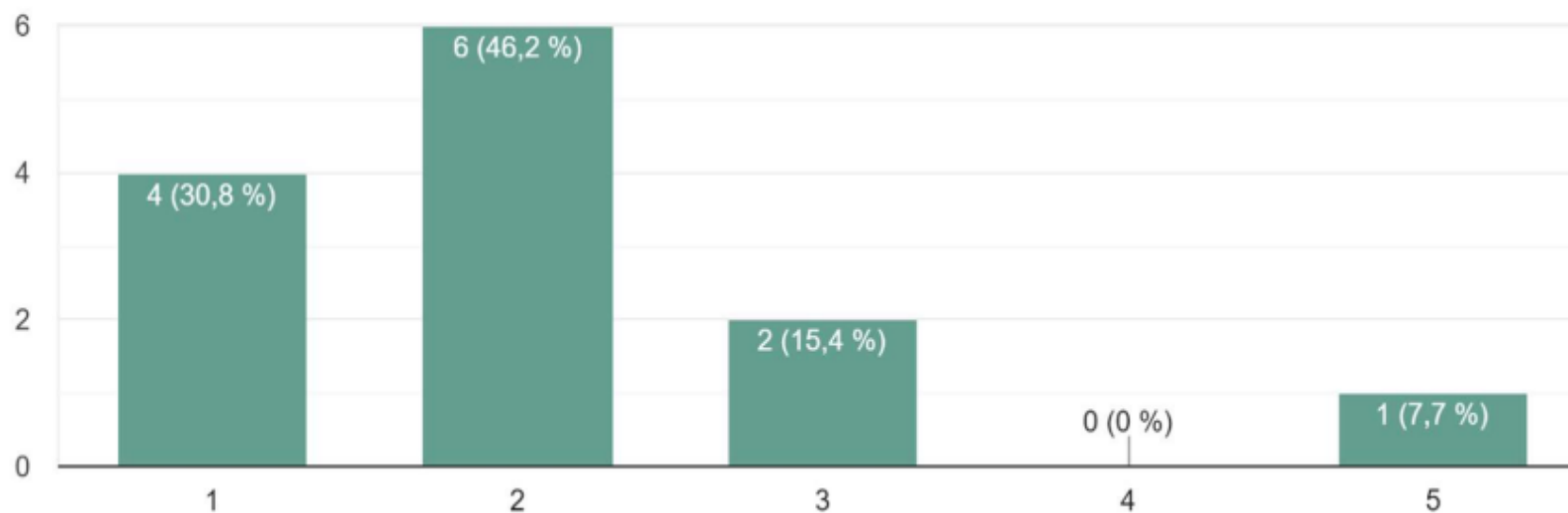


Teachers' digital literacy

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

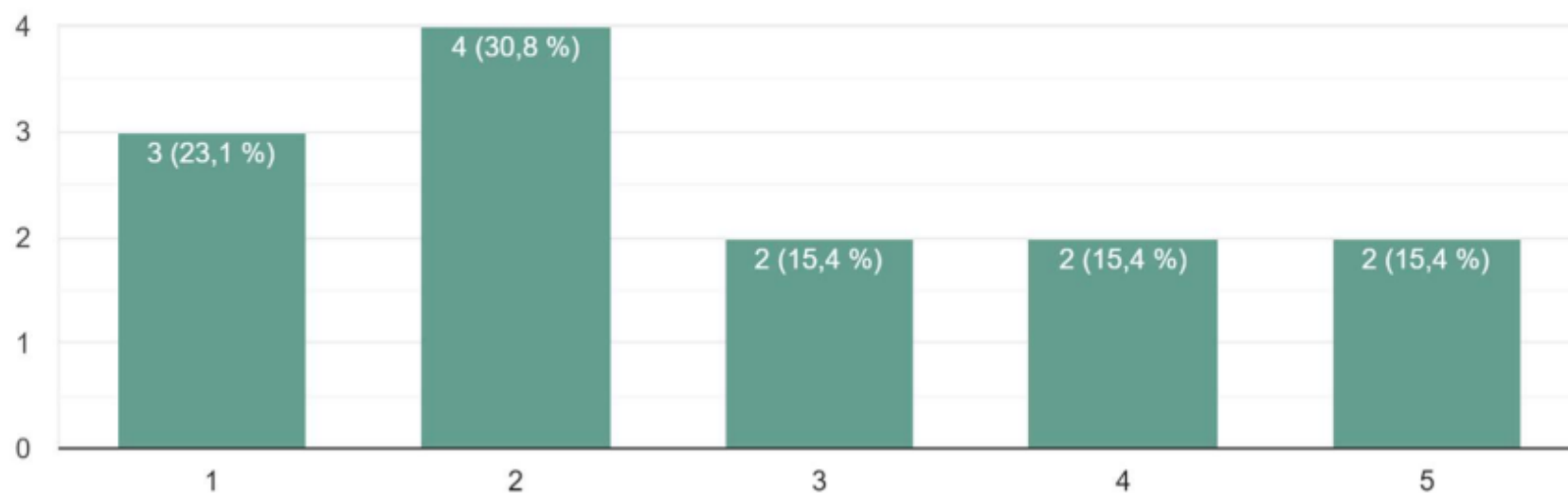


Students' digital literacy

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

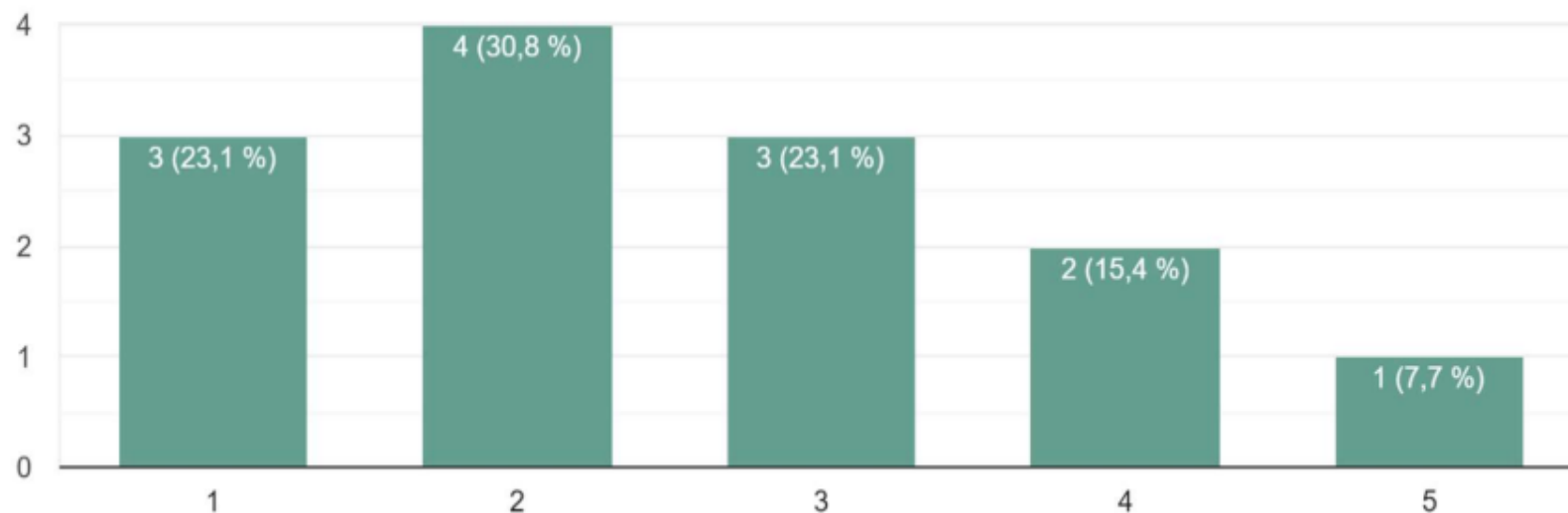


Administrative staff digital literacy

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

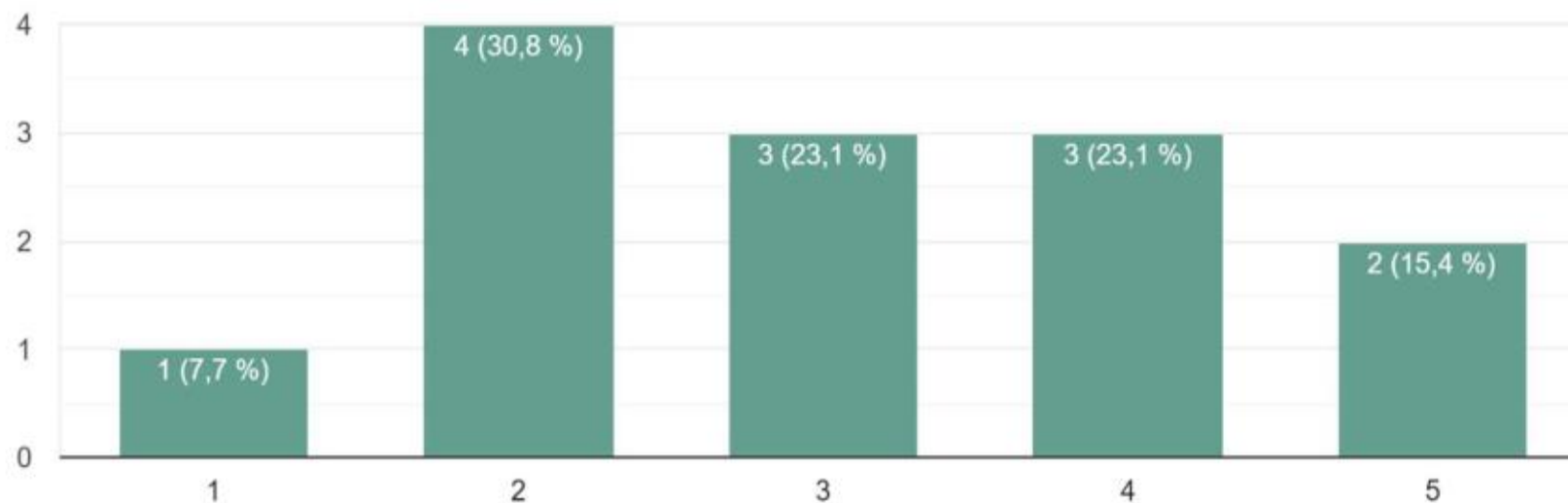


Resistance at management level

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

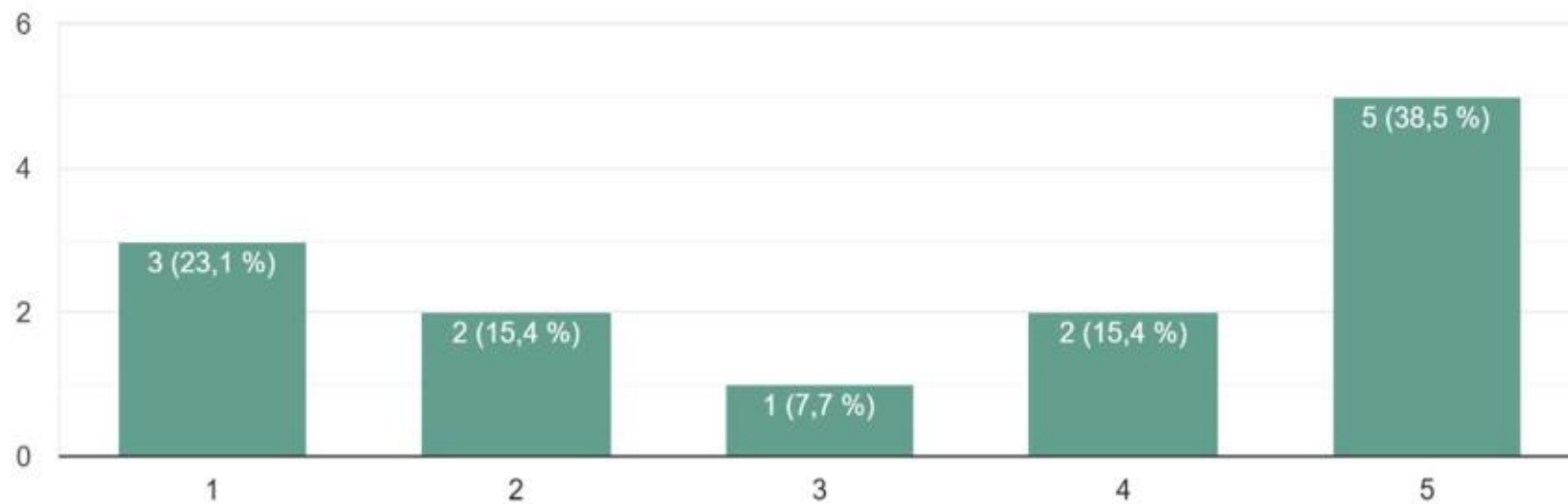


Legal constraints

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

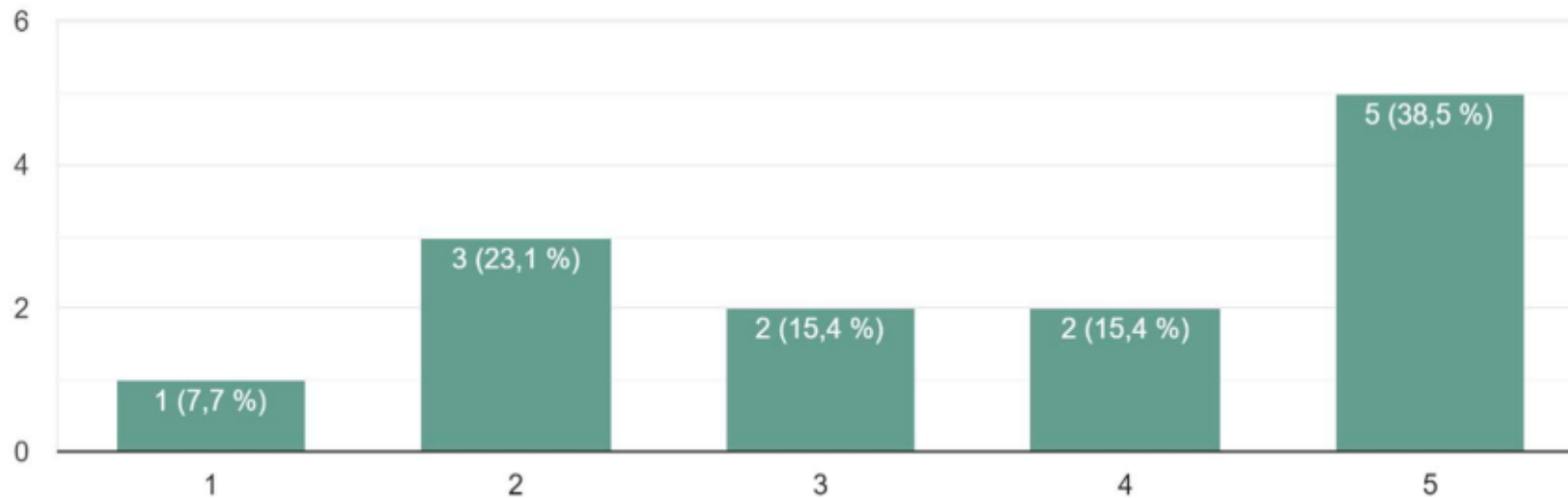


Recognition of virtual exchanges

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

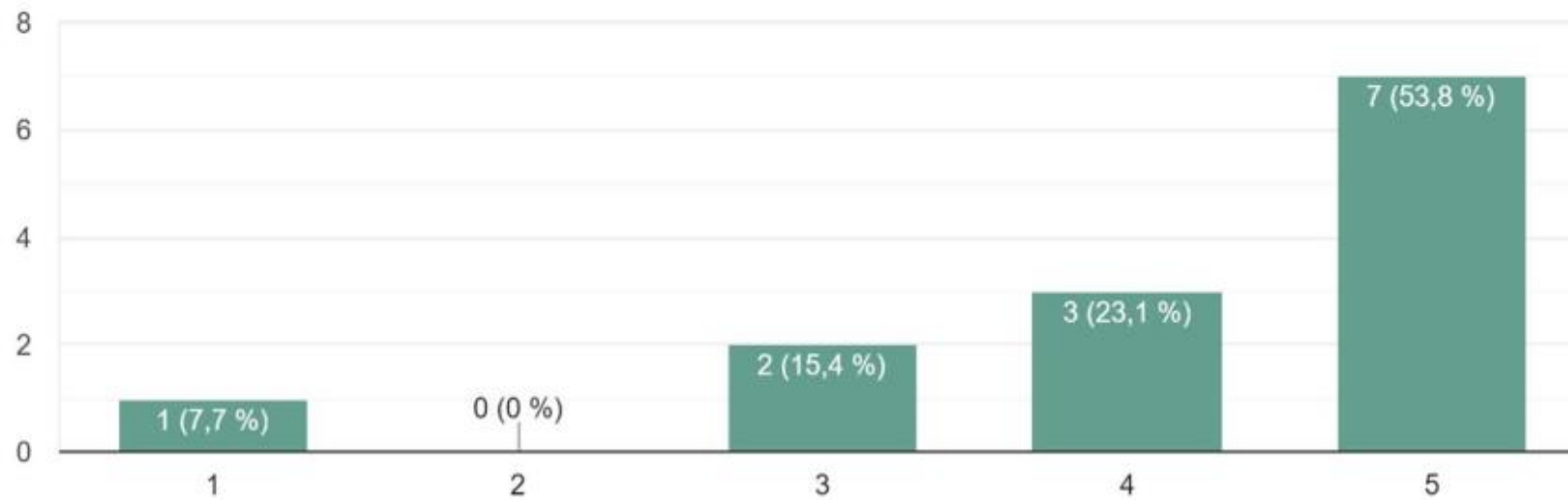


Time differences (different time zones to be covered by synchronous teaching activities)

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

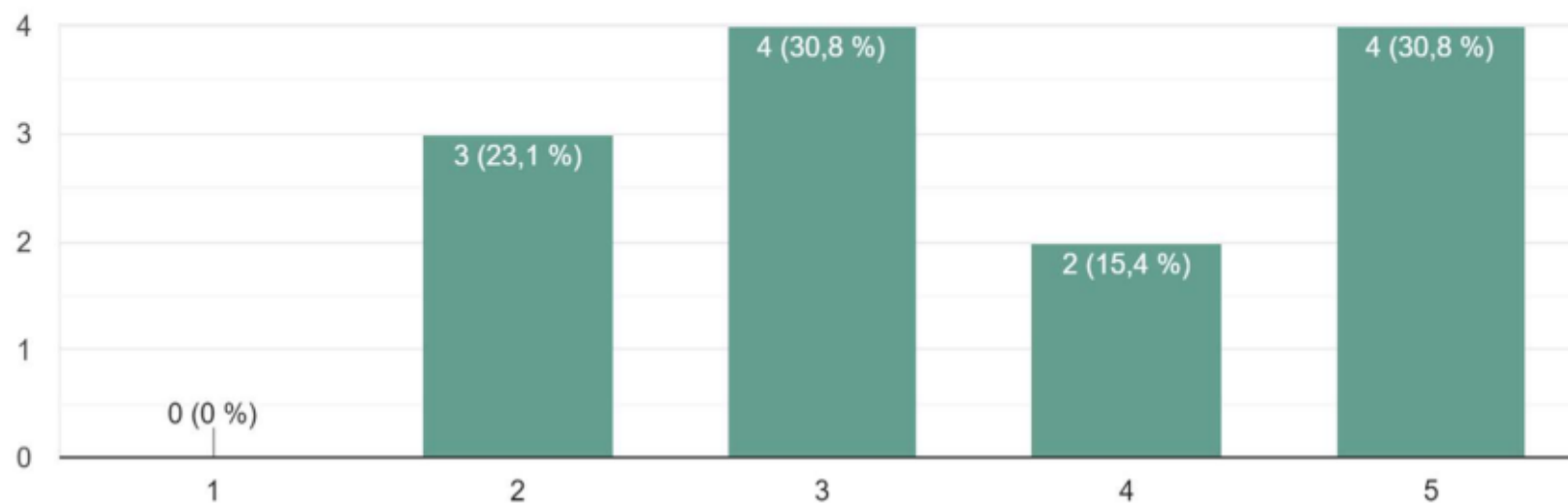


Recognition of teaching workload

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

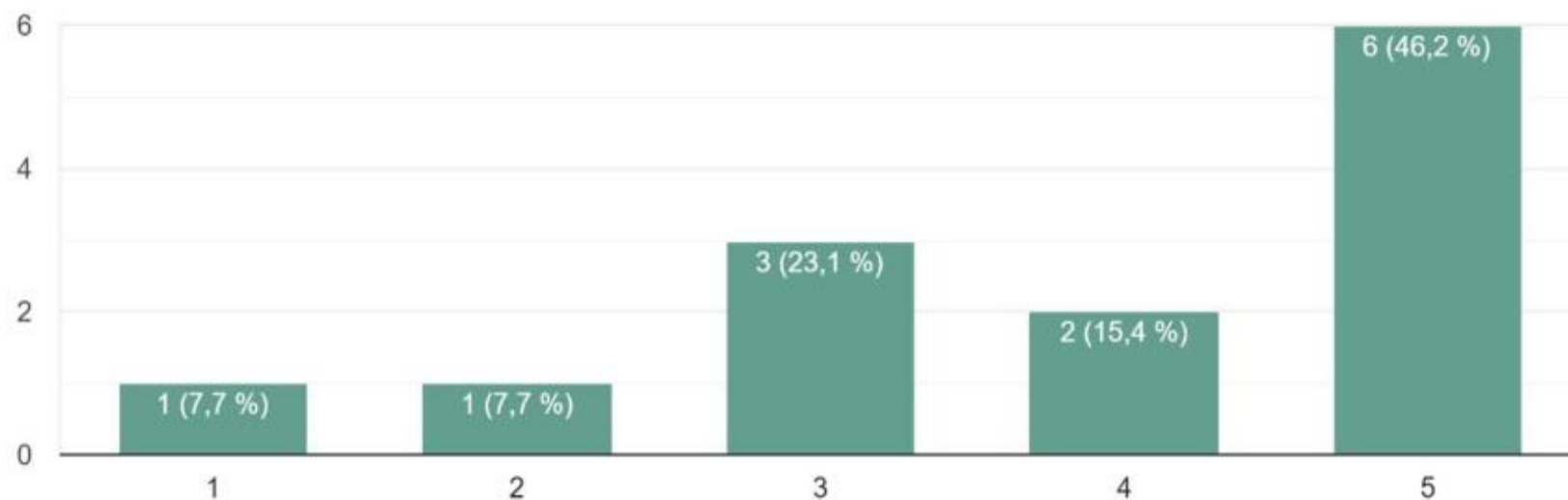


Data protection

Scale: from 1 – low challenge to 5 – high challenge

To what extent do the following aspects represent challenges for the introduction of virtual elements in joint programmes?

13 Antworten

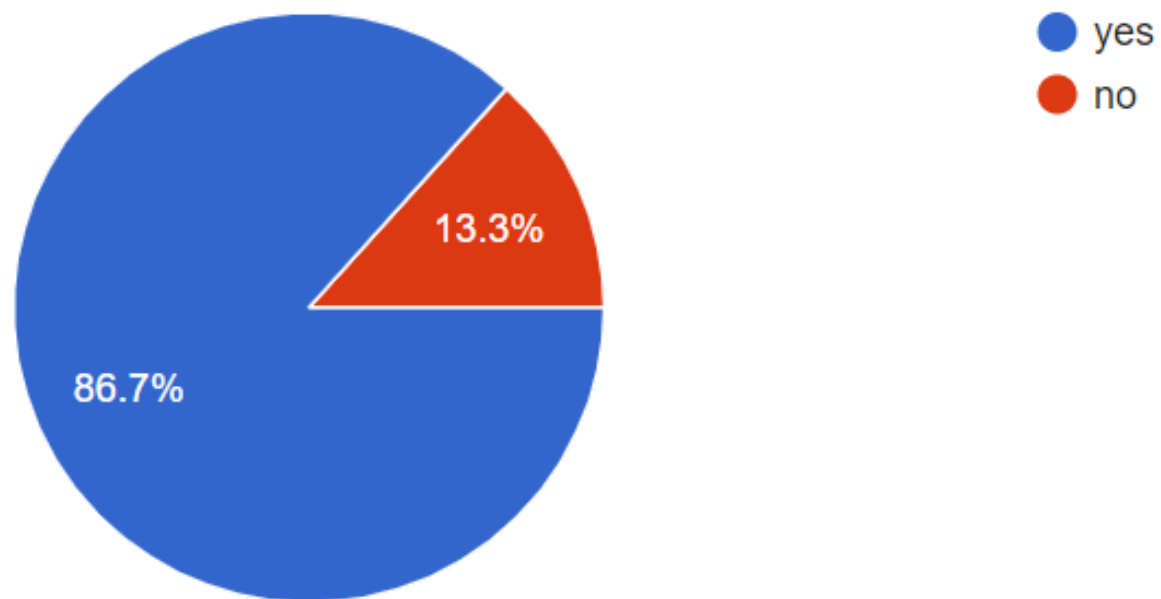


Assessment of online examinations

Scale: from 1 – low challenge to 5 – high challenge

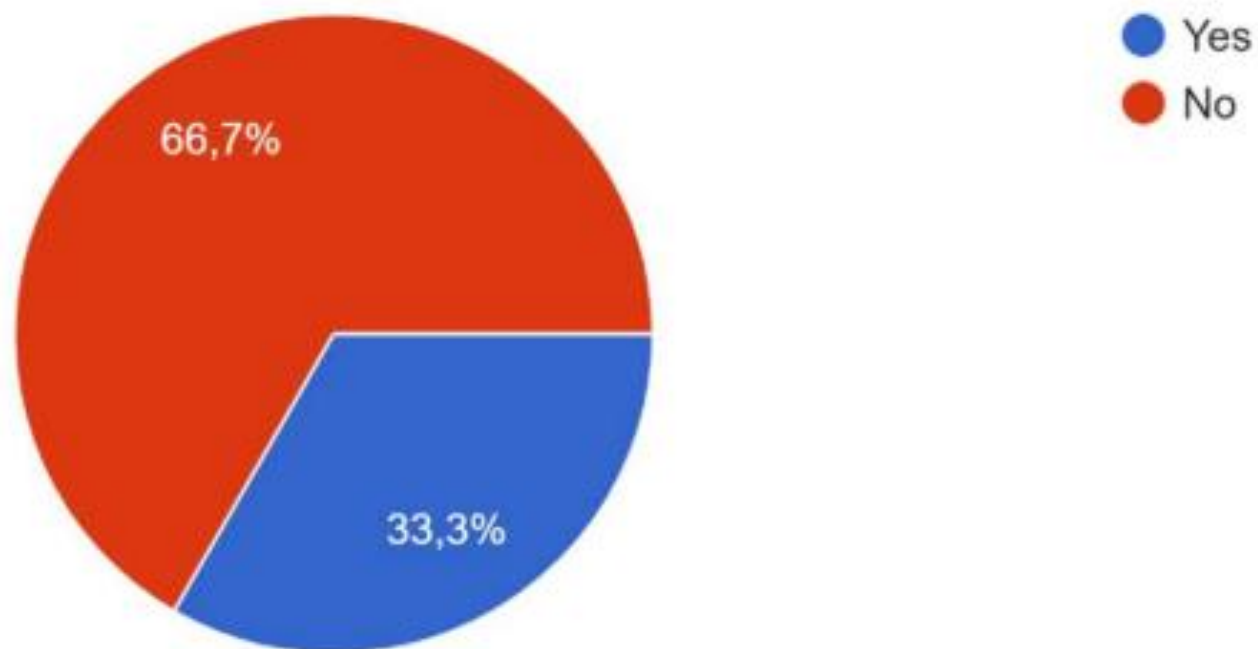
Is there a plan at your institution to develop more international programmes with embedded digital elements?

15 responses



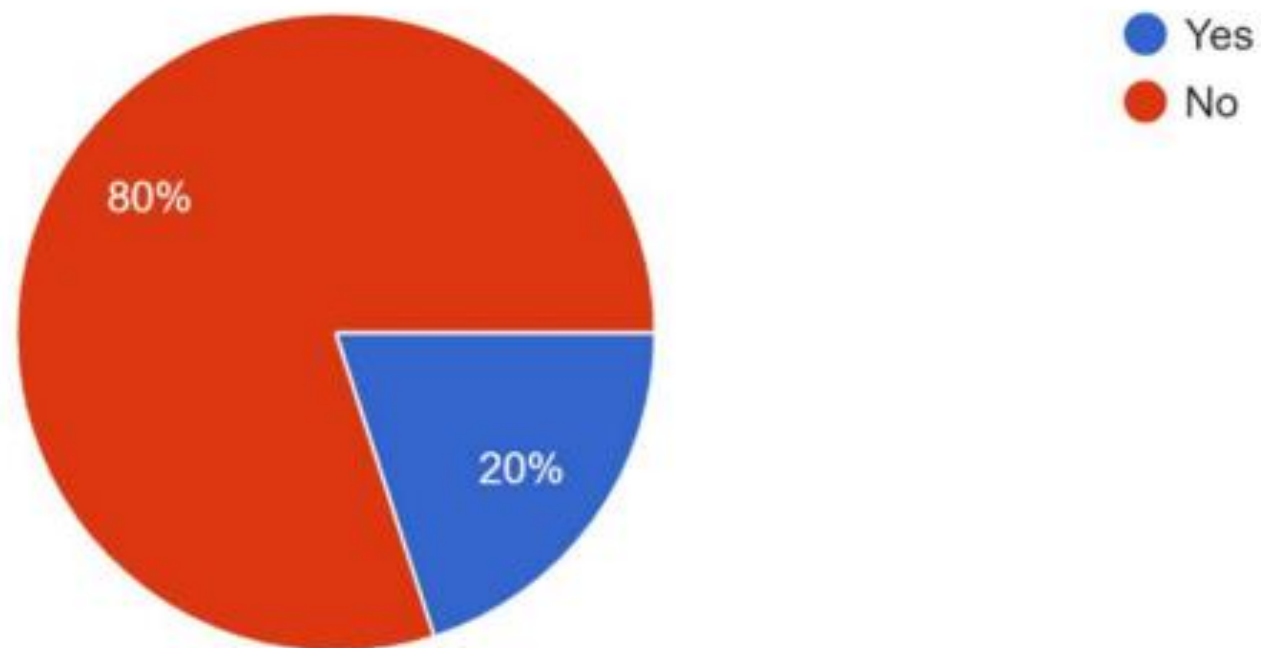
Are you aware of tools, support services, or existing pool of experts for the digitization of Joint Programmes?

15 Antworten



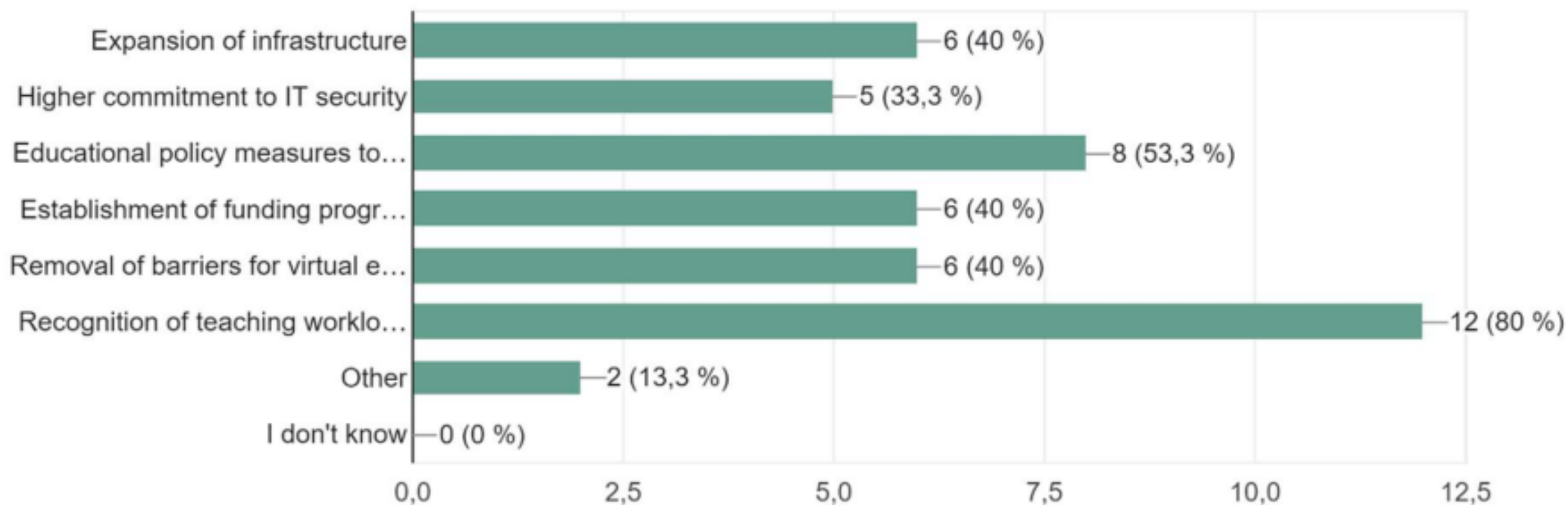
Are you aware of funding programmes for the digitization of joint / dual / double programmes:

15 Antworten



What would have to be done at national / regional / federal level to promote the digitization of administrative / support services at your university?

15 Antworten



THANK YOU FOR YOUR ATTENTION

